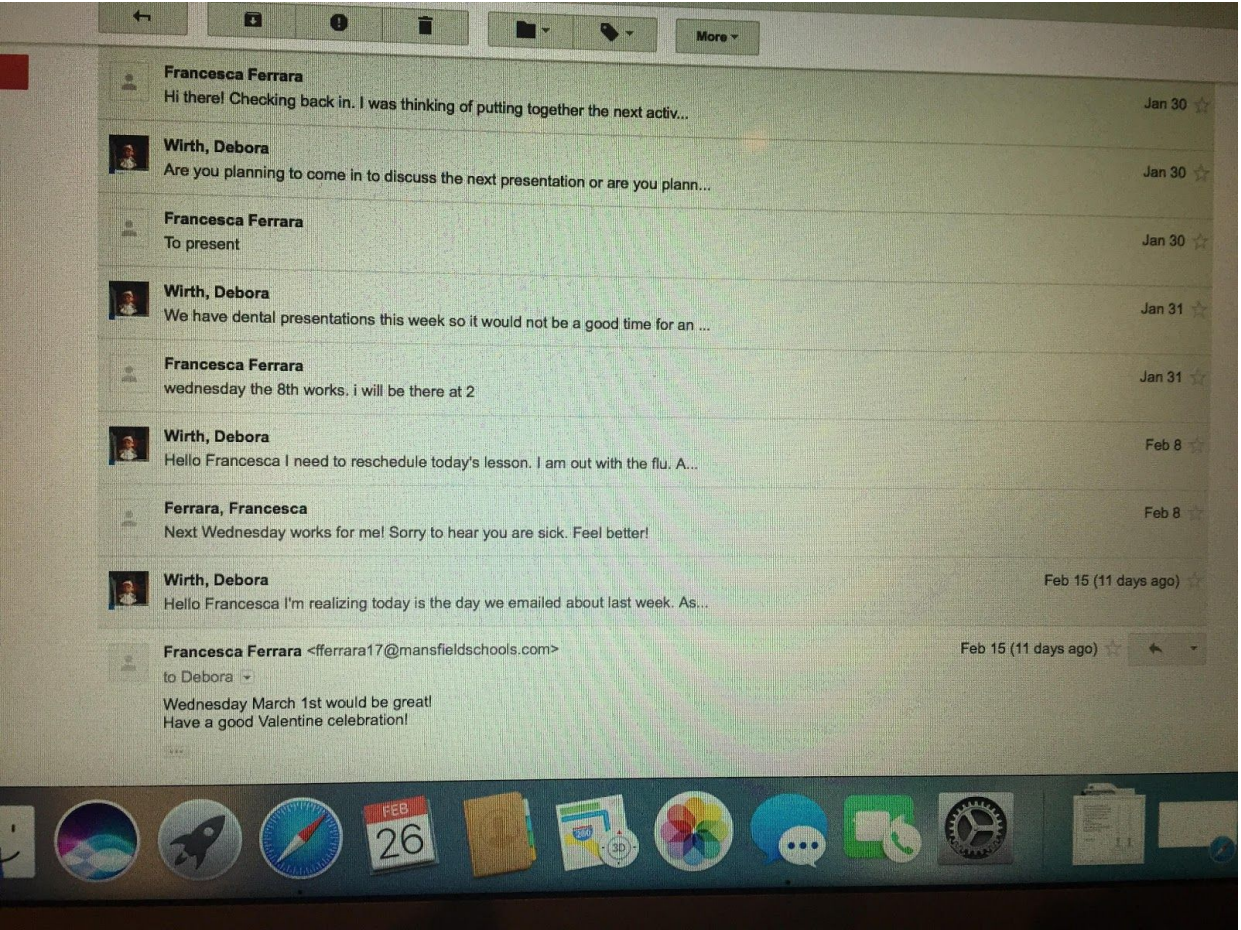
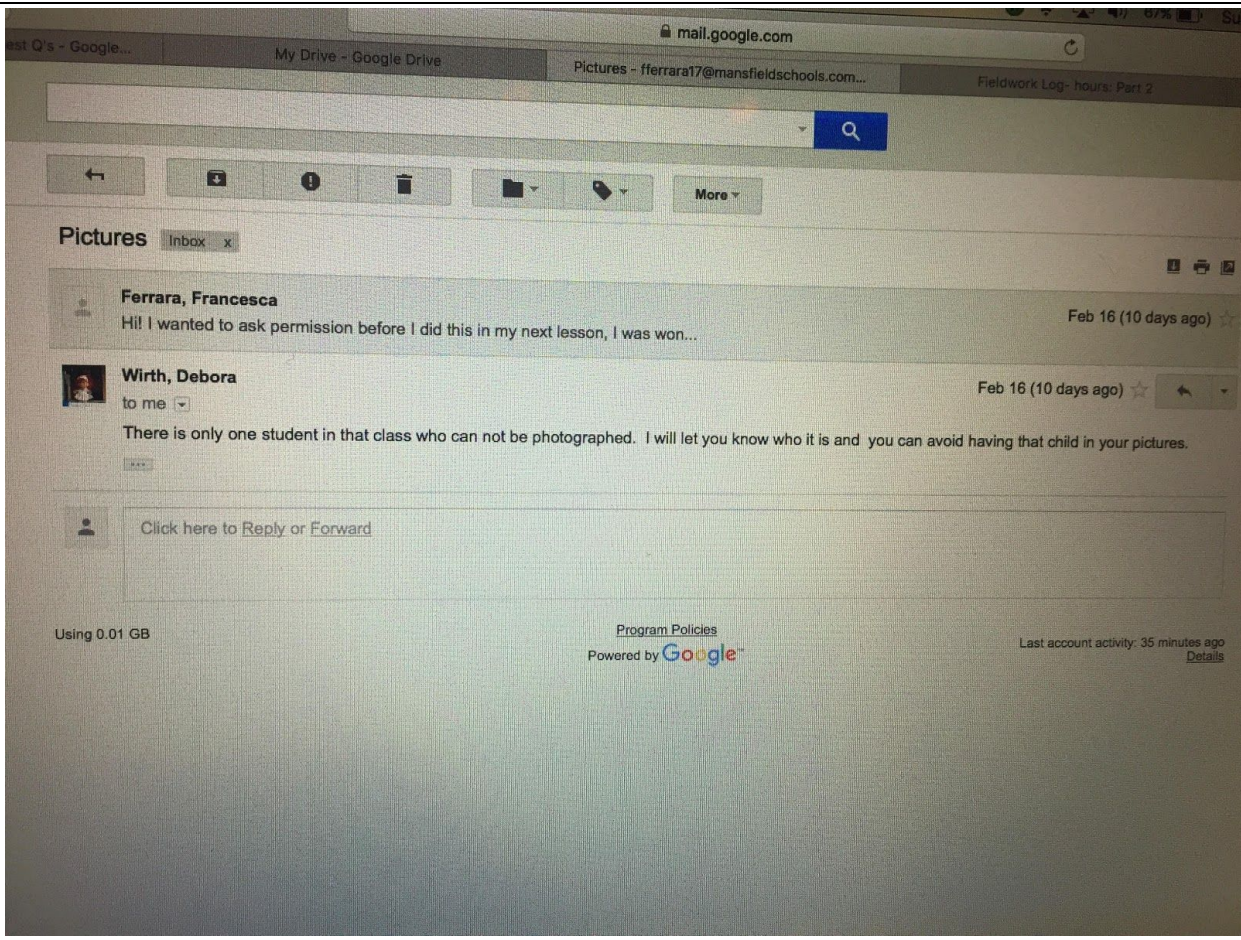


Fieldwork Time Log

Student's Name: Francesca Ferrara
 Roland Green
 Mentor's Name: Debora Wirth

Fieldwork Project: Activities at

Date	Correspondence: Provide a record of each time you correspond with your mentor (phone & email) and the topic of your conversation.
<p>1/30 -2/8</p>	
<p>1/10 - 2/16</p>	<p>Discussion on when I will be presenting my next lesson. It has been difficult to manage a time to come in because of other students that are involved at Roland Green and want to work with the younger kids.</p>



Ferrara, Francesca

Hi! I wanted to ask permission before I did this in my next lesson, I was won...

Feb 16 (10 days ago)



Wirth, Debora

to me

There is only one student in that class who can not be photographed. I will let you know who it is and you can avoid having that child in your pictures.

Feb 16 (10 days ago)

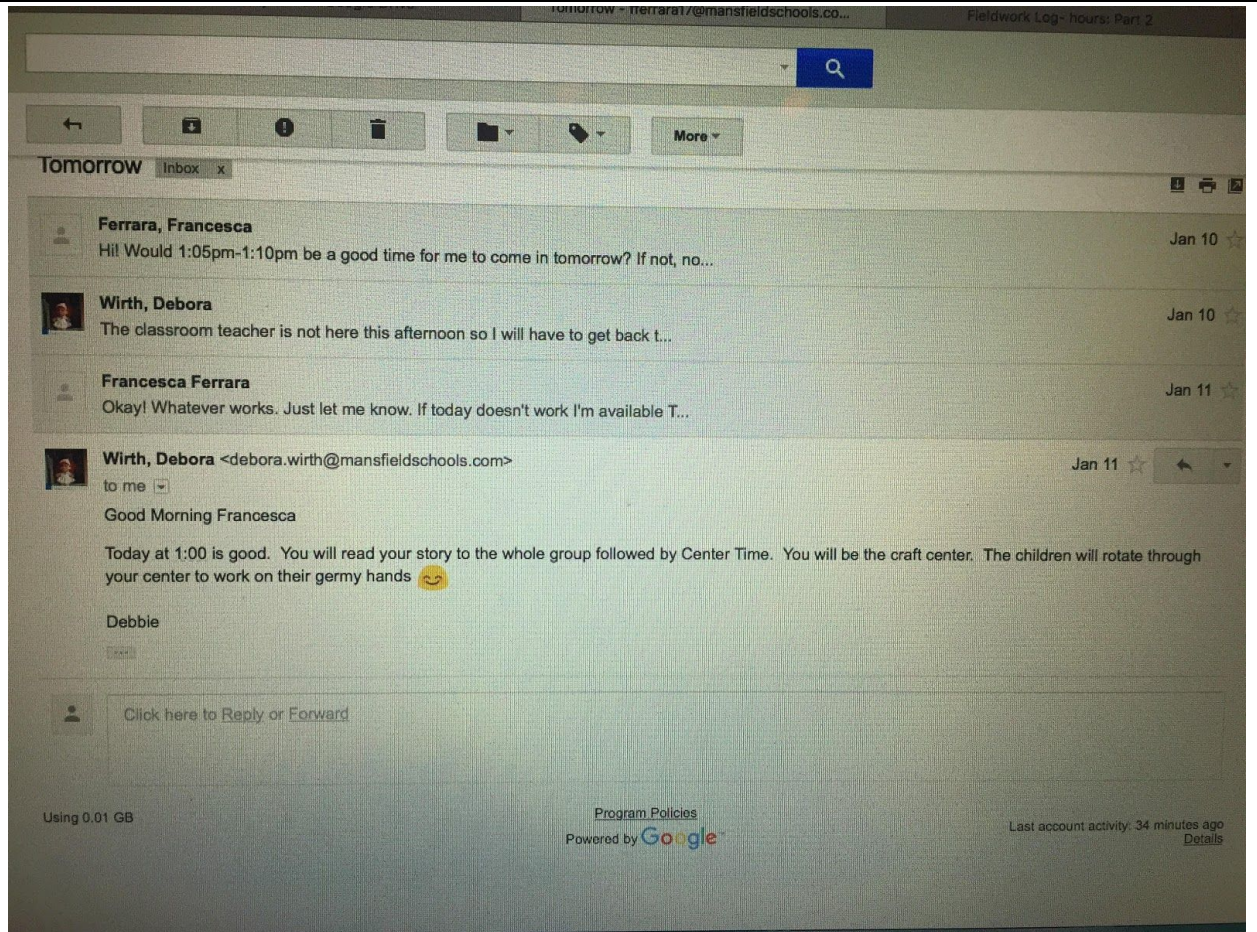


[Click here to Reply or Forward](#)

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#2 is a discussion about taking pictures of the students. For my next lesson, I plan on videotaping them doing the activity and taking pictures of their finished products.

3/15

This was in regards to my lesson that had to be pushed back because of conflicts

3/6-
8

My Drive - Google Drive x Today - fferrara17@gmail.com x Fieldwork Log-hours: P: x Fieldwork Log-hours: P: x Weebly - Website Creati: x

Secure | <https://mail.google.com/mail/u/0/#inbox/15ad2034c3d54718>

For quick access, place your bookmarks here on the bookmarks bar.

MANSFIELD [Search] [Settings] [Profile]

Mail - [Navigation icons] 33 of 121 [Settings]

COMPOSE

Today [Inbox x] [Print] [Share]

Inbox (38)
Starred
Sent Mail
Drafts (5)
More -

Ferrara, Francesca Mar 15 ☆
Hi Miss.Wirth! Great seeing you last week. Because of the snow day and change...

Wirth, Debora to me [Dropdown] Mar 15 ☆ [Reply] [Forward]
Thank you for keeping me posted.
Enjoy rehearsal... Debbie

Click here to [Reply](#) or [Forward](#)

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[Taskbar: Exit session 9:09]

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Secure | <https://mail.google.com/mail/u/0/#inbox/15aa414d6a7276a7>

For quick access, place your bookmarks here on the bookmarks bar.

MANSFIELD [Search] [Settings] [Profile]

Mail - [Navigation icons] 43 of 121 [Settings]

COMPOSE

Today's lesson [Inbox x] [Print] [Share]

Inbox (38)
Starred
Sent Mail
Drafts (5)
More -

Brown, Brigid Mar 6 ☆
Hi Francesca, I've heard that this afternoon is going to be a busy one! The s...
3 older messages

Wirth, Debora Mar 8 ☆
Yes... you may use the copiers here at the preschool.

Brown, Brigid <brigid.brown@mansfieldschools.com> to me [Dropdown] Mar 8 ☆ [Reply] [Forward]
Sure no problem- we'll see you at 1.

Click here to [Reply](#) or [Forward](#)

Using 0.08 GB [Program Policies](#) Powered by **Google** Last account activity: 1 day ago [Details](#)

People (2)
Brown, Brigid
brigid.brown@mansfieldschools.c...
[Show details](#)

[Taskbar: Exit session 1 9:10]

Date	Fieldwork with your Mentor: Provide a description of all work completed under the direct guidance of your mentor.	Number of Hours
9/11	Roland Green 1-2pm meet and tour around school. Next we discussed about my major and schools I would be applying to.	1
10/31	Roland green 1-215pm to observe in on a class and participate in lessons. We did a halloween lesson by cutting paper and creating them into pumpkins. We then had circle time on the rug and sang songs together. Lastly, we went on a bathroom break.	1.15
11/22	Did my last observation. We started with finishing up different stations like making trees for each season. Or they were spelling on a white board. We had discussions at circle time. Then we went outside and ran around on the playground.	1
12/5	from 2-3 I did my first lesson. This consisted of 30 minutes of circle time which was answering questions about hand washing and my presenting a video to them showing an example of it. Next, we spent 30 minutes of me showing them glitter and pretending they are germs	1

	and passing it around from hand to hand. This then led to walking to the bathroom and washing hands	
1/11	From 2-3 I did a 2nd lesson on germs. 30 minutes started with us singing a song and then moving to activity time. During the activity, students traced their hands and glued germs to one of their hands and labeled it “before washing” and on the second hand, they pasted only one germ and wrote “after washing” above. After this, they wrote their names on the sheet and placed it in their backpacks to take home. At the end of the day, we took a final bathroom break and washed our hands.	1
2/12	My mentor and I shared multiple conversations on different types of sections I can cover with the kids. After Nutrition, ideas were brought about of possibly doing growth and development, consumer health, disease prevention, mental health and much more. These examples we discussed in detail.	1
3/6	From 2-3 I did activity time with the kids. We talked about different animals and where they live/what they eat. I then sat and observed the teachers lessons and we had circle time.	1
3/8	From 2-3 we did a lesson on nutrition. We took sheets of paper and labeled each side “good” or “bad” and then the kids identified each food and why it was good for you or vice versa. This was a very fun lesson because they were focused and interested in what we were doing. They had very insightful questions and comments.	

Total Hours _____

Date	Independent Fieldwork: Provide a description of all fieldwork you complete independently.	Number of Hours
10/24	https://docs.google.com/a/mansfieldschools.com/presentation/d/1V-mQ1p39KqRLLpLcX2BdQ4FhbHFvuUbil2W7oPyzMHS/edit?usp=sharing A google slide I created of the first 3 activities I am going to do with the kids. I emailed this to my mentor for feedback.	40 minutes
11/3	http://kidshealth.org/en/kids/grow/ a link i read through about project	30 minutes
10/30	https://www.youtube.com/watch?v=ghLkwSIWSXw video i'm going to show the kids	20 minutes
11/1	I prepared my first activity for the children which is printed out hands on a sheet of paper and unwashed hands will be on the right where they will draw multiple different colored germs. On the left sided hand will be a washed hand and they will be instructed to draw a less amount of germs to show the difference in what soap and water cleans off.	30 minutes
12/10	I have printed and organized my next lesson. I looked up songs for germs and printed out different colored germs and printed pictures of hands to bring into class	1 hr
12/12	In preparing for lessons to come, i began to research about children nutrition and took notes about ideas Miss.Wirth sent me. This nutritional section had multiple videos on good foods and what type of foods we eat for breakfast and dinner. This would be a very beneficial lesson.	1 hr
1/9	Preparing for my last germ lesson, I spent time cutting and going over the song and getting prepared on a slide to present to the children. I cut 3 pages worth of pictures for the 15+ kids in the class.	1 hr
2/25	Watched videos on how to talk about good and bad foods with the age level I am working with. I started to brainstorm ideas on how to	1 hr
2/25	I prepared a google slide on a new nutrition lesson to send Miss.Wirth. Also I added the online game I would be presenting so that she was able to see what that looks like and if it would be appropriate for their age level.	1 hr

Total Hours _____

Fieldwork Log: Progress Report Rubric

NOTE: Completion of 20 hours of fieldwork under the guidance of a mentor is a required component of the ALP. Students cannot successfully complete ALP without having fulfilled this requirement.

The following rubric is an assessment not of your fieldwork but of your fieldwork log and its contents.

Correspondence	5
Students has included a record of all correspondence with their mentor since their last fieldwork log submission.	5

Fieldwork with Mentor

Dates	5
Each entry in the log includes the specific date that the hours were logged. All dates are current and include all fieldwork since the last fieldwork log submission.	5

Hours	5
Each entry in the log lists how much time you dedicated to your fieldwork during those individual dates. Hours are included for all fieldwork completed since the last log submission.	5

Descriptions	15
Each entry includes a detailed description of all aspect the project that were worked on during each individual date. Descriptions are included for all fieldwork since the last fieldwork log submission.	15

Independent Fieldwork

Dates	5
Each entry in the log includes the specific date that the hours were logged. All dates are current and include all fieldwork since the last fieldwork log submission.	5

Hours	5
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Each entry in the log lists how much time you dedicated to your fieldwork during those individual dates. Hours are included for all fieldwork completed since the last log submission.	5
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Descriptions	15
Each entry includes a detailed description of all aspect the project that were worked on during each individual date. Descriptions are included for all fieldwork since the last fieldwork log submission.	15

Overall progress toward end project	Exemplary	Acceptable	Making Progress	Limited Progress
Student is making acceptable progress toward the mid year goal of 8 hours work on their project.		X		

*Late assignments will be penalized 5% per day late).

Comments:

Points Received: _____ **55/55**